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ABSTRACT

This book illustrates how teacher education can dispose prospective teachers to be critical and continuing students of teaching. There are 10 chapters in two sections. The book begins with (1) "Getting Oriented." Section 1, "Preservice Teacher Education," includes methodologies for exploring self: (2) "Life Writing" and (3) "Analyzing Personal Teaching Metaphors"; methodologies for exploring school context: (4) "Institutional Study"; (5) "Shadow Study"; (6) "Classroom Studies"; and (7) "Textbook/Curriculum Analysis"; and integrating methodologies: (8) "Action Research" and (9) "Creating a Personal Teaching Text." Section 2, "In-Service Teacher Education," includes (1) "Collaborative Teacher Research." An appendix offers notes to teacher educators. A bibliography lists articles, books, chapters, presentations, and dissertations. (SM)

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